

**Job Description**

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| Job Title: | Research Fellow |
| Faculty/Professional Directorate: | HYMS |
| Subject Group/Team: | Academy of Primary Care |
| Reporting to: | Joanne Reeve |
| Duration: | 18 months (with potential extension to 5 years) |
| Job Family: | Academic |
| Pay Band:  Benchmark profile: | Research Band 7  Research Band 7 |
| DBS Disclosure requirement: | Full |
| Vacancy Reference: | HY0357 |

The Academy of Primary Care at Hull York Medical School delivers innovative scholarship supporting three goals: to modernise professional practice, redesign the delivery of primary care, and update primary care policy. We are excited to be partnering Exeter and UEA in the TIMES project, applying our expertise to help transform delivery of sleep management care for people living with dementia.

We seek to appoint a research fellow with applied health services research expertise to work on this NIHR funded programme grant. This post is offered for an initial period of 18 months, with intention to extend for a further 3.5 years.

**Details Specific to the Post**

TIMES is a new NIHR Programme Grant for Applied Research to co-design and develop a tool to help patients, carers and professionals produce tailored care plans that meet the sleep-related needs of people with dementia or memory problems and their carers, while reducing harm from sleeping medicines.

TIMES will be delivered by a partnership between Hull, Exeter (programme lead, Professor Chris Fox), University of East Anglia, universities of Oxford and Aston. The Academy offers primary care expertise to the whole project; and is leading work packages looking at enablers and barriers to tailored care (building on related previous work by our team), and co-design of a novel complex intervention. If successful, we will then be a recruitment site for a cluster-randomised trial.

The researcher will contribute to all of the workpackages in this programme of research to co-design, deliver and evaluate a novel complex intervention. You will work closely with lead investigators for each workpackage, the programme manager, and the senior researcher based at ​our partner site – University of East Anglia.   You will contribute to, and have opportunity to further develop, a range of applied health service research skills – with supervision from world leading experts in the field.

***The Academy of Primary Care***

Primary care is the bedrock of the NHS. 90% of the work of the NHS is done in primary care. Strong primary care delivers efficient, effective and equitable healthcare. But primary care is struggling to adapt and evolve quickly enough to meet the emerging challenges of today. We urgently need to adapt and evolve models of clinical practice, delivered by a modernised workforce, working within updated organisations and systems.

The Academy of Primary Care has been established to do just that. Based within Hull York Medical School, we share a goal to use innovative excellent scholarship to tackle the biggest problems facing our regional, national, and international partners. Challenges which include rapidly evolving demographics and illness epidemiology, changing individual patient needs and experiences, urgent workforce needs, as well as a turbulent policy context.

The Academy seeks to provide an inspirational hub working as part of our local community to deliver new ideas, new knowledge, new practitioners, and new ways of working for primary care practice. Our aims are to grow an internationally recognised programme of research and scholarship contributing to primary care redesign; optimising the impact of our work through bringing together research, education and innovation; including contributing to the collective work of Hull York Medical School to deliver a strong primary care workforce.

All our work is geared towards revitalising primary care. Our work is funded by NIHR (HTA, PgFAR, RFB), NHS England, Health Education England and others. Details about our portfolio of work can be found at [www.hyms.ac.uk/primarycare](http://www.hyms.ac.uk/primarycare).

***ICAHR and the Hull York Medical School***

The Academy of Primary Care is a member of the recently established Institute for Clinical and Applied Health Research (IACHR) at Hull University. The Institute was established to provide the methodological and professional support needed to optimise the impact of its research groups (https://www.hull.ac.uk/work-with-us/research/institutes/institute-for-clinical-and-applied-health-research). The ICAHR Methods Hub offers statistical, epidemiological, research design and qualitative support and expertise available to all ICAHR staff. The new Hull Health Trials unit is also based within ICAHR.

The Academy is also a core component of the Hull York Medical School Expansion plan. The Hull York Medical School has a reputation as one of the UKs most exciting, contemporary schools. Since it was established in 2003, it has been inspiring doctors and academic leaders of the future with the research, skills and knowledge they need to look at things differently and advance improvements in healthcare around the world.  The Medical School has helped develop excellent and sustainable research teams in strategic areas, generating important findings and translating these into benefits for society. It is currently undergoing the biggest transformation in its history, having been awarded an increase of almost 70% in medical student places in the 2017 resulting in significant new investment in academic posts.

***External Partners***

The Academy, as part of the Medical School, works closely with our local NHS colleagues to address the challenges facing our region. We work to both train the local workforce and undertake research that understands and addresses the challenges. We work collaboratively with local communities in research that seeks to address local inequalities in cancer diagnoses. We combine expertise in research and education to help our local community address the biggest challenges they face in managing the burden of both illness and medical treatment.

The Academy has strong links with the Royal College of GPs (RCGP) Humber Faculty, as well as being a partner in the national RCGP- Society for Academic Primary Care (SAPC) GP Scholarship programme. We are an active member of the SAPC and will be co-hosting the 2020 Northern SAPC regional conference.

Chris O’Neill, Director of the Humber Coast and Vale Health and Care partnership, described the Academy as offering a “crucial hub for the thought leadership needed to drive the reimagining and revitalisation of primary care in our region”. Through our wider collaborations we seek to extend this role further – supporting national and international efforts to revitalise primary care.

### Specific Duties and Responsibilities of the post

Specific roles for this post include in Workpackage 1, using ethnographic, focus group and survey methods to understand potential enablers and barriers to delivery of tailored sleep management in this patient group. You will also contribute to the realist synthesis led by UEA to develop a novel programme theory describing how tailored sleep management could work. In WP2, you will contribute to the co-design of the intervention and the implementation strategy. If our STOP-GO criteria are met, in Work packages 3 and 4, you will work collaboratively to deliver a feasibility cluster randomised controlled trial (CRCT) leading to a full CRCT including process evaluation. You will contribute to supporting and engaging our strong Patient & Public partners in this work, as well as contributing to dissemination throughout the project.

In your covering letter please outline how your existing experience, and future plans, support scholarship-driven primary care redesign. Your letter should also refer directly to the criteria, given in the person specification below. Applications are assessed by the selection panel according to these criteria.

## Main work activities

Specific duties and responsibilities will be agreed between the individual postholder and their line manager, but are anticipated to fall within the activities listed below:

**Main Work Activities**

1. Conduct individual and collaborative research activities to include:

* Using expertise to carry out projects they are working on.
* Use new research techniques and methods.
* Analyse and interpret research data.
* Write up research work of the project and its dissemination through seminar and conferences presentations and publications.

1. Responsible for the management of projects to include:

* Plan and manage own research activity in collaboration with others.
* Manage administrative activities with guidance if required.
* Plan and monitor the work of the project or projects if applicable.

1. Assist with teaching and learning support in own area of study to include:

* Assist in the development of student research skills.
* Assess student knowledge and supervision of projects.
* Supervise and guide final year students.

1. Develop and initiate collaborative working internally and externally to include:

* Build internal contacts and participate in internal networks for exchange of information and to form relationships for future collaboration and to progress their research.
* Develop links and join external networks to share information and identify future potential sources of funding.
* Work with colleagues on joint projects as required.
* Attend and contribute to relevant meetings.

1. Demonstrate evidence of own personal and professional development to include:

* Continually update knowledge and understanding in field or specialism.
* Appraisal, induction and performance reviews.
* Participate in training and development activity.
* Maintain links with professional institutions and other related bodies.
* Collaborate with academic colleagues on areas of shared research interest.

### Additionally the post holder will be required to:

* Fulfil the employees’ duties described in the University’s health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden etc.
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices this includes undertaking mandatory equality and diversity training.
* Comply with University regulations, policies and procedure

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| **Specification** | **Essential** | **Desirable** | **Examples Measured by** |
| Education and Training | * A PhD in a relevant discipline | * Working towards, or completion of, a teaching qualification | Application |
| Work Experience | **Evidence of:**   * An emerging track record in an appropriate research field, including scientific publications, presentations at scientific conferences and contributing to grant applications | * Experience of primary care research | Application  Interview |
| Skills and Knowledge | **Evidence of:**   * Applied health service research methodological expertise and experience * Project management including effective management of resources * Report writing for stakeholders and/or publication | * Participation in primary care research settings * Experience of dissemination of research through teaching (research-led teaching) | Application  Interview |
| Personal Qualities | * An expectation to positively contribute to University activities and initiatives which may include open days, graduation ceremonies, etc., and have a willingness to undertake administrative activities * Show evidence of collaborative working, particularly on interdisciplinary activities; working in an open and transparent way, providing information and communicating effectively with colleagues * Evidence of Continuous Professional Development |  | Application  Interview |